



Interface

Partner Portal



The Interface Partner Portal enables you to apply online for Innovation Voucher funding and track the status of your applications as they move through the approval process and beyond into the final report stage and payments.

Portal Access

Access the Interface Partner Portal here: [click here](#)

New Innovation Voucher Applications can only be created by the nominated contact at individual institutions (POC).

Benefits

- Quick and easy end to end process
- Apply online for Innovation Vouchers (standard, student placement)
- Track the status of an application as it moves through each stage from creation to payment
- Applications can be shared with multiple contributors via a bespoke link
- Submit project change requests and final reports
- Notification reminders for outstanding actions

Quick Instructions

Applications

- Select 'Create a new funding application'
- Select the type of voucher you would like to apply for
- Follow the step-by-step process to complete

Final Report

- On completion of the project, click on 'open final report form'
- Follow the step-by-step process to complete
- Sign off and confirmation - both parties complete declarations before sign off

Hints and Tips

- Invitations to contribute to the application can be generated and issued as required
- Contributors can include academics, company contacts and members of the Interface business engagement team. The application can be accessed by multiple contributors at one time
- Applications can be saved and revisited at any time
- Through the process, contributors will receive a notification if a part of the application still requires their attention
- Change requests and final reports can be submitted through the portal – follow the step-by-step process
- Print/PDF draft applications for internal approval before formal submission to Interface
- Download approved applications and final reports for internal record and audit purposes

For any questions please contact: applications@interface-online.org.uk